

Factors affecting education for Vietnamese youth today

Fatores que afetam a educação dos jovens vietnamitas atualmente

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Abstract

The development history of countries in any era shows that youth people always hold an important position and role in the development of society. Today, along with the promotion of economic growth, the opposing sides of the market economy, international economic integration, and the movements of ideas and foreign cultures have greatly influenced the mind: Thoughts, feelings, and responsibilities of the youth generation towards the task of national construction and defense. Therefore, more than ever, Vietnam must take care of the education and training of youth people so that they can truly be the main army in the cause of national construction and development; consider it one of the top tasks, because it is directly related to the future of the country. The article uses methodological materialism and synthesis of methods, analyzes, compares, and evaluates the factors that directly affect moral education for youth people, thereby proposing solutions to improve the quality of life in youth education to meet the national development requirements in the current period.

Keywords: education; youth; international integration; globalization; Vietnam.

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Resumo

A história de desenvolvimento dos países em qualquer época mostra que os jovens sempre ocupam uma posição e um papel importante no desenvolvimento da sociedade. Hoje, juntamente com a promoção do crescimento econômico, os lados opostos da economia de mercado, a integração econômica internacional e os movimentos de idéias e culturas estrangeiras têm influenciado muito a mente: Pensamentos, sentimentos e responsabilidades da geração jovem em relação à tarefa de construção e defesa nacional. Portanto, mais do que nunca, o Vietnã deve cuidar da educação e treinamento dos jovens para que eles possam ser verdadeiramente o principal exército na causa da construção e desenvolvimento nacional; considerá-lo uma das principais tarefas, pois está diretamente relacionado com o futuro do país. O artigo utiliza materialismo metodológico e síntese de métodos, analisa, compara e avalia os fatores que afetam diretamente a educação moral dos jovens, propondo assim soluções para melhorar a qualidade de vida na educação dos jovens para atender às exigências do desenvolvimento nacional no período atual.

Palavras-chave: educação; juventude; integração internacional; globalização; Vietnã.

Introduction

Education for youth people today is a very important thing because they are the core force in realizing the Vietnamese national aspiration with the goal of rich people, a strong country, democracy, justice, and civilization. Doing this work well will contribute to building and strengthening the confidence and political bravery of youth people, building the youth generation with ideals, aspirations, and responsibilities worthy of mastering the country.

To train and comprehensively develop Vietnamese youth to serve the cause of industrialization and modernization of the country and international integration, in particular, Vietnam is always interested in comprehensive innovation in education and training. "Considering an investment in education is the most important and basic investment for the country's comprehensive. Link the education development strategy with the socio-economic development strategy. Renovate education with appropriate practices in terms of organization and management, teaching and learning, research and application; pay attention to raising people's intellectual level, attach importance to personality, ideal, moral, intellectual, and physical education; linking learning with practice, theory with practice; strive to build an advanced education with a reasonable scale, qualifications, and structure. It is an education that is deeply imbued with the people's character, nationalism, and modernity" (Minh, 2011, vol. 12, p.257).

In the process of international integration, Vietnam has always determined that youth people are a youth force with an important position and role in the existence and development of the nation and affirmed: "Innovating contents and methods political, ideological, idealistic and traditional education, fostering revolutionary ideals, patriotism, moral building, healthy lifestyle, sense of respect and strict observance of the Constitution and laws for the youth generation. Having appropriate mechanisms and policies to create a favorable environment and conditions for the youth generation to study, research, work, entertain and develop intellectual skills, and physical. Encourage and encourage youth people to nurture their dreams, ambitions, impulses, creativity, and mastery of modern science and technology. Promoting the role of the youth generation in the cause of national construction and defense. Widely attract youth people,

adolescents, and children to organizations run by the Ho Chi Minh Communist Youth Union as the core and in charge" (Communist Party of Vietnam, 2021, p. 162). Institutionalizing this point of view, in the process of international integration, Vietnam has achieved many important results in youth education. However, in the process of international integration, the situation in the country and the world still has many complicated developments, directly affecting our country, and creating both opportunities and challenges many problems still arise; which has led to the formation of a section of youth people who live without ideals, follow a pragmatic lifestyle, are lazy to work and cultivate morality, and lack the sense of learning to reach the heights of knowledge people like to enjoy, favor unhealthy or counter-cultural activities, fall into social evils, and even break the law. These expressions are not only a risk to the youth generation themselves but also to the youther generation themselves. It also hinders the healthy, progressive, and civilized development of the country.

Research Questions

The article focuses on clarifying the research questions, which is also the orientation in which the report conducts research:

- What are the factors affecting the education of Vietnamese youth today?
- What are the solutions to promote the effectiveness of Vietnamese youth education in the coming time?

Literature Review

Regarding the topic of the article, there are typical studies.

Tham (2006) analyzed theoretical issues about youth bravery and pointed out the current situation, directions, and solutions to build youth bravery, especially political bravery and cultural bravery in life in the profession. Therefore, this work is of great theoretical and practical significance in the current period, especially in the work of training, coaching, and educating youth people to establish themselves, establish a career, and build a country rich, strong, democratic, fair, and civilized", in the context of globalization, direct integration and comprehensive promotion of the current renovation work. The content of this work gives the author of the thesis practical suggestions in proposing and explaining some specific directions and solutions to improve the education of Vietnamese youth today (Tham, 2006).

Dam (2008) presented the youth development guidelines and policies of the Party and the House of Vietnam on educating Ho Chi Minh's ideology and morality to build up the living personality of the youth generation; Ho Chi Minh Communist Youth Union with communist education for youth people; Apply scientific and technological methods of education to train and develop youth people; Use youth education models appropriately. The article will continue to research to clarify the above issues (Dam, 2008).

Tung (2011) focuses on clarifying basic contents such as theoretical issues and approaches when researching youth and youth's lifestyle, some concepts related to youth, lifestyle youth and the age of youth today; survey and analyze Vietnamese youth and youth people's lifestyle during the nearly 30 years of renovation of the country, clarify the trend of youth lifestyle change and point out the key factors affecting the transformation process youth lifestyle. Since then, the author has proposed basic solutions to build the lifestyle of Vietnamese youth in line with the current process of national renewal (Tung, 2011).

Dung et al. (2015) analyzed the theoretical issues and the actual situation of moral education, cultural lifestyle, and revolutionary ideals for the youth generation; applying Ho Chi Minh's thoughts on moral education, cultural lifestyle, and revolutionary ideals for today's youth generation; speeches and articles of Ho Chi Minh, Directives and Resolutions of the Party, State and Central Youth Union on moral education, cultural lifestyle, revolutionary ideals for the youth generation (Dung et al. 2015).

Tri & Hoang. (2022) said: Vietnamese youth play an important role in developing the nation. Currently, besides the youth people living meaningful lives, there are those living selfishly without passion or faith and becoming law-breakers, which is seen as an unexpected and alarming reality in society. Based on the collected data, as well as the use of analytical and comparative methods, the article offers a conclusion. To train the next generation to become talented and idealistic, it is necessary to foster their qualities based on the testament of President Ho Chi Minh, including training and fostering the spirit of enthusiasm to take initiative and embrace challenges; taking care of the revolutionary ethic education; moving towards comprehensive human development; Paying attention to revolutionary moral education for the youth generation, building a class of Vietnamese youth with qualifications and revolutionary moral qualities is an important content in his thought on caring for and fostering the revolutionary generation forever. Ho Chi Minh said that the future of the nation, the future of the Fatherland, and the success of the revolution largely depend on the youth force (Tri et al, 2022).

Regarding this topic, the Resolutions of the Communist Party of Vietnam such as The Conference of the Central Committee of the Communist Party of Vietnam (July 2008) issued *Resolution No. 25-NQ/TW on Strengthening the Party's leadership for youth work in the period of accelerating industrialization and modernization* of the country at the Conference of the Central Committee of the Communist Party of Vietnam (July 2008). The resolution assessed the situation of Vietnamese youth, affirming the great role and importance of youth people in the future of the nation and the future of the Vietnamese revolution, thereby proposing tasks and solutions to strengthen the Party's leadership in youth work to form a generation of youth people with good qualities, knowledge, health, skills, mettle, and determination to successfully carry out the cause of industrialization and modernization of the country. In March 2015, the Party Central Committee, term XI, issued Directive No. 42-CT/TW on Strengthening the Party's leadership in the education of revolutionary ideals, morality, and cultural life for the youth generation in the period 2015-2030, in which tasks and solutions to improve the effectiveness of youth education are set out. The Prime Minister issued *Decision No. 1501/QĐ-TTĐ dated August 28, 2015, approving the Project on Strengthening the education of revolutionary ideals, morality, and lifestyle for youth people, adolescents, and children in the period 2015-2020*, which identifies specific goals, tasks, and solutions to strengthen youth education.

Understanding the views, directives, and resolutions of the Communist Party of Vietnam, the Ho Chi Minh Communist Youth Union has issued resolutions and decisions for youth education, specifically: *Resolution No. 02-NQ/TWDTN, dated August 22, 2013, of the 10th Central Committee of Ho Chi Minh Communist Youth Union on Strengthening moral education, lifestyle, fostering revolutionary ideals for youth and youth people period 2013-2017*; *Decision No. 359-QĐ/TWDTN, dated October 23, 2013, of the Central Committee of the Ho Chi Minh Communist Youth Union on Strengthening moral education, lifestyle, fostering revolutionary ideals for youth people and youth people year period 2017-2020*; *Decision No.*

134-QĐ/TWĐTN dated November 7th, 2018 on the Promulgation of the Project on Strengthening the education of revolutionary ideals, morality, and cultural lifestyles for youth people in the period of 2018-2022. All of these resolutions and directives define goals, and tasks and propose specific solutions to improve the effectiveness of youth education in each specific historical period.

With the above typical research works, it shows that the research on youth education in Vietnam has achieved certain successes, suggesting many approaches, and becoming a valuable document for research. However, so far there has not been a direct and systematic study of the factors affecting the education of Vietnamese youth. Based on inheriting the research results of previous scientists, the article delves into the study of the factors affecting (positive and negative) the education of Vietnamese youth today in a comprehensive and relevant manner system.

Methodology

The Oxford Dictionary of Current English explains the entry youth: "A young person who, between childhood and adulthood, is enthusiastic, enthusiastic, or inexperienced or just other characteristics of this age, when used in the plural, it refers to youth people" (Allen, 1994, p.877).

Deutsches Universalwoerterbuch Dudenverlag interprets the entry "Jugend" (youth) in socio-population terms as "the whole young people" (Gesamtheit Junger Menschen) (Drosdowski & Guenther, 1996, p.792). Kim (1996) in State management of youth work stated that: Youth is a specific socio-demographic group including people of a certain age, have close relationships with all ages and social class, present in all fields of social activities, plays a big role in the present and plays a decisive role in the future development of society (Kim, 1999, p.14). Tung (2011): "Youth is a part of society - a population with very high complexity (heterogeneity), containing many diversity in terms of age, sex, occupation, residential area residence, value orientation, interests, spirituality, and modes of behaviors and social preferences" (Tung, 2011, p.67).

From the above studies of scientists, it is shown that, although different approaches, conceptions and ways of seeing young people are also other, so far, researchers on youth are unanimous. The young people are a particular socio-demographic group, belonging to those aged from 14, 15 to over 30 or 40 years old with their psycho-physiological characteristics floating, dynamic, sensitive, and in the stage of development, perfecting both physically and mentally, play a particularly important role in the social life zone.

Vietnamese youth, in addition to the typical characteristics of young people in the world, such as: being young people - young, vibrant, dynamic, enthusiastic, enthusiastic, have the will to progress; are sensitive to the surrounding life, prefer new things, and tend to experiment; is a stage of physical, intellectual and moral perfection, with age-specific psychophysiological characteristics; is a pure age, has many ambitions, dreams, beliefs and aspirations towards good social values, but has an impulsive, impulsive, easily influenced mentality, lacks self-control, lacks experience. However, due to natural, historical, and cultural conditions, Vietnamese youth also have some unique characteristics as follows: (i) Vietnamese youth are a specific socio-demographic group whose age ranges from 16 to 30 years old (Youth

Law, 2005); (ii) Vietnamese youth account for a relatively high proportion of the population structure and are present in all regions, sectors, and socio-economic sectors. Resolution No. 25-NQ/TW dated 25/07/2008 of the Central Committee of the Communist Party of Vietnam (X term) also stated: Youth is a great social force, one of the most important factors in the development of society important to decide the future and destiny of the nation; is a major force in many fields, undertaking jobs that require sacrifice, hardship, health, and creativity. Youth is the most physically and mentally fit age, always active, creative, and want to assert themselves (Communist Party of Vietnam, 2008, p.36); (iii) Vietnamese youth have good traditions and are guided by scientific, humanistic, and revolutionary ideologies.

From the above analysis, it is shown that Vietnamese youth are a specific social demographic group with a certain age range, from full 16 to 30 years old; present in a large number of classes, social classes, and socio-economic professions of the country; have specific psychophysiological characteristics of this age group such as developing, orienting and maturing in all aspects: physical, mental, emotional and psychological needs, abilities and personality, ideals and lifestyle... plays a great role in the current society and plays a decisive role in the future development of Vietnam.

In this article, the author uses the methodology of dialectical materialism to research. The article has comprehensive methods to approach the factors affecting youth education both opportunities and opportunities. The article also uses the method of meta-analysis to draw out solutions to develop education with the training of youth people with professional qualifications, ethics, and integration skills to meet the requirements of the development socio-economic situation in Vietnam today.

In addition, the paper uses clear historical principles. That means that every object exists, moves, and develops under specific conditions of space and time. Spatial and temporal constraints have a direct influence on youth education.

Along with that, the article uses data analysis methods from Vietnamese documents (report of the Vietnamese Government on youth education). From analyzing the current situation affecting youth education, researching and proposing solutions to promote the education of Vietnamese youth further, to train and developing human resources to meet the requirements of sustainable development.

Results

The education of youth people today is influenced by many different factors, which both create opportunities and challenges. In the article, we focus on basic factors such as the impact of industrialization, modernization, globalization, and international integration and family, school, and society.

Impact of industrialization and modernization

To develop socioeconomically and improve people's living standards, Vietnam needs to industrialize and modernize the country. Industrialization and modernization of the country have become an inevitable trend in the development process of Vietnam, and have been taking place strongly and deeply, having profound effects on youth people in all aspects. It also has a

significant impact on the education of youth people. With the promotion of industrialization and modernization, soon turning Vietnam into an industrialized country toward modernity, Vietnam is striving to get rid of poverty and underdevelopment. To achieve the set target, in terms of talent, the country needs a youth workforce with knowledge, labor skills, high skills, and industrial style; In terms of morality, the country needs a youth workforce with dreams and ambitions to dedicate themselves to the Fatherland and the people. That shows that, before the requirements of industrialization and modernization, the education of youth people needs to have changes and transformations to contribute to training a talented youth workforce, ability, health, and morality to move the country forward, standing shoulder to shoulder with the powers of the five continents (Diep, 2022).

However, under the impact of industrialization and modernization, the environment has been polluted and degraded; which has threatened the health and life of all Vietnamese people, including youth people. Living in a polluted environment, the health of youth people in our country is not guaranteed to meet all activities such as working, studying as well as playing and entertaining... Youth people have a strong health. Only when they are healthy and strong will they be able to develop, carry out all creative activities and enjoy spiritual values, and meet the requirements of industrialization and modernization. Therefore, it is necessary to strengthen the awareness of environmental protection as well as health and physical education for youth people in the current period, and the education on this issue for youth people also needs to change different from before to train a class of youth Vietnamese people with good health, height, weight, and stature to better meet the cause of industrialization and modernization of the country.

With the requirements of industrialization and modernization, Vietnamese youth are more conscious of studying to improve their knowledge of science - technology, professional qualifications, and sense of organization and discipline of labor; forming industrial style to promote capacity in inventing and inventing scientific works, and applying them to production and business. In addition, the industrial working environment has equipped youth people with a spirit of cooperation, close community cohesion in production labor, a spirit of hard work and high discipline; have strong political courage against the temptations of everyday life, honesty, benevolence, respect for morality; more comfortable and convenient life. However, with the acceleration of the process of industrialization and modernization, industrial centers have been formed, creating a developed industry, especially in the process of urbanization. happening more and more strongly, the development of modern science and technology has made the number of youth people unemployed increase due to not meeting the needs of industrialization, modernization, and development; the rate of youth people participating in social evils such as drugs, prostitution, and theft are increasing with a high degree of danger; the morality of a part of youth people is increasingly degraded, traditional values and moral standards are threatened, the youth's pursuit of a Western lifestyle is in danger of spreading. All these factors profoundly impact and pose many challenges in the education of youth people in the era of industrialization and modernization. The education of youth people so that they have morality, a new, healthy and progressive way of life, have the right thoughts, feelings, and political courage, have the knowledge, education, expertise, and skills high professional skills; have the ability to access and master advanced and modern science and technology effectively serving the cause of industrialization and modernization of the country is an urgent and necessary issue in the current period. Youth with high education, technical expertise, high spirit and sense of discipline, and

industrial working style will help promote their strengths to contribute and contribute more to society associations and can realize their professional ideals (Tri&Hoa, 2022).

Impact of globalization and international integration

Globalization is a concept born in the 80s of the twentieth century, in essence, is a process of strongly increasing the relationships, influence, impact, and interdependence of all nations and peoples of the world. Today's globalization is no longer a new phenomenon, but an objective trend, an inevitable process that is daily and hourly having a strong impact on all areas of social life in each country family, nation, and individual. In short, globalization is the process of global integration in all areas of social life, including youth education. Meanwhile, international integration is the participation of an independent country in a common international community, a common organization, and an operation mechanism, aimed at national development and solving problems together with other countries' global problems. The impact of globalization and international integration on youth education is shown in detail as follows.

Globalization and international integration have brought many opportunities to make the education of youth people more convenient and effective, helping them improve their professional capacity, acquire knowledge, develop their thinking, and practice their necessary skills. In the context of globalization and international integration, the education of youth people is not only limited to one country or people but has expanded and linked between nations and peoples between the education of one country and the education of other countries. The interference, dialogue, cooperation, and competition between education systems make the education of each country both national value and international value - humanity. Therefore, youth people have the opportunity to study, study abroad, acquire advanced and modern scientific knowledge, and have the conditions to work abroad, in modern environments. The explosion of information and communication technology has expanded youth people's needs, and ability to integrate and discover new knowledge, and changed youth people's perceptions of education, training, work, and fun entertainment play. Currently, the achievements of information technology have helped Vietnamese youth to exchange, learn and acquire knowledge very conveniently with all mankind and previous generations; at the same time, it also helps to make youth education more convenient, faster, and more effective. More and more popular educational programs and forms on the Internet allow youth people to choose for themselves to acquire the relevant and necessary knowledge, skills, and experiences. At the same time, these educational programs and forms allow youth people to exchange and learn with friends around the world. Therefore, the effectiveness of youth education in the current context is great. Since then, contributed to training high-quality youth human resources with scientific knowledge, independent and creative thinking, necessary skills, and a solid ideological stance to not only meet the needs of the industry to modernize the country but also meet the needs of the times (Tri & Hau, 2022).

Faced with the impact of globalization and international integration, the educational process of Vietnamese youth must constantly change in terms of goals, contents, and methods to train a youth generation to meet the needs of the development of society.

Regarding the goal, the education of youth people in today's era is not only training a youth generation to meet the needs of socio-economic development, not only working in the Vietnamese environment but also aiming to train them. Become a global citizen, highly adaptable to all economies in the world, and able to work in other countries around the world. The goal of youth education and training is no longer a diploma on paper, but a degree in the sense of expansion, knowledge exchange, creativity, and value contributing to society. The education of youth people does not stop at providing theory but must aim at training practical operation skills. Only then will Vietnamese youth be able to maximize their strengths and abilities, contributing to the success of the country's renewal. Therefore, youth education must create values that are suitable to the rhythm of life in the new era, and talented and virtuous people will devote themselves to social development. Youth education is aimed so that they can "Learn to know, learn to do, learn to live together and learn to be".

About content. To educate youth people to become global citizens with high education, expertise, professional skills, and creative thinking; having the ability to access and master advanced and modern science and technology, effectively serving the cause of national construction and development, the content of youth education not only educates the youth generation on values the basis of national culture, tradition, and morality, but must transmit scientific, advanced and modern knowledge, the quintessence of human culture, and form for youth people the ability to do scientific research, apply new technical and technological achievements (information technology, biotechnology, new materials...) into practice and achieve high efficiency.

About the method. The process of education and youth education, in particular, to achieve high efficiency, must have appropriate, and modern educational methods. However, the reality shows that the method of educating youth people over the past time still mainly uses traditional methods, is still backward, slow to innovate, slow to modernize, and not associated with social life and labor. Professional activity has not brought into play the dynamism, creativity, and practical capacity of youth people. It can be affirmed that the educational method is one of the basic factors, playing an important role in the effectiveness of youth education. Therefore, in the current period, it is necessary to renew educational methods to achieve the goal of youth education under the impact of globalization and international integration. Innovating education development natio methods towards modernity, promoting positivity, initiative, creativity, capacity development, knowledge application, and skill formation for youth people (Tung, 2011).

The education of youth people in globalization and international integration, besides opportunities, is currently facing many challenges and difficulties. Under the impact of globalization and international integration, the subjects most affected are youth people because they are youth, dynamic, and very sensitive to absorbing new things, both progressive and the new anti-progressive, toxic. That leads to many youth people living without ideals, with reduced faith in people, little interest in the country's situation, lack of sense of law observance, and not yet aware of their roles and responsibilities oneself to the homeland, country, and nation; disregarding traditional values, pursuing unhealthy, personal, selfish tastes, worshiping foreign countries with a pragmatic and depraved lifestyle... Resolution of the IX Congress of the Ho Chi Minh Communist Youth Union Minh affirmed: "Enemy forces promote activities that entice and corrupt youth people, inciting youth people to take part in activities that destabilize political security and social order and safety of the country" (Central Ho Chi Minh Communist

Youth Union, 2007, p.29). With such a complicated situation for youth people, the work of youth people's education faces many difficulties and obstacles. Therefore, youth education needs to promptly grasp the situation and developments of youth people to take measures and forms of education. People who work in youth education must not only be professional, professional, and skilled but must have closeness and understanding of the youth generation to grasp their ideological developments to promptly correct and correct them, education and training. The Party and State need to promulgate guidelines and policies on youth education suitable to the youth situation to contribute to the training of the most preeminent youth generation.

The impact of family, school, and social factors

The family is the cell of society, playing an important role in the education and upbringing of youth people. The family is the first, direct, long-term, regular, and most important educational environment for the personality development, knowledge acquisition, skill training, and lifestyle formation of youth people. Based on love and blood relationships, this is the educational environment that has the most influence on youth people. However, for the family to become the best and most effective educational environment for youth people, it is required that all family members be shining examples of thinking and acting so that the younger generation can learn and act. Follow. As the Russian educator Novikov argues that nothing has a stronger effect on youth minds than the power of example, and among countless examples, none is more impressive than the example of a father, mother, and teacher.

However, in today's family, due to the influence of the negative side of the market economy, modern life has made family relationships, especially husband-wife, and parent-child relationships there has been a crisis, good traditional family values have been lost, and all family members do not perform well as their role and role model and parents do not care or care properly for the children; That leads to the negative impact of the family on the education of the youth generation and that is also the reason why a part of Vietnamese youth today attaches great importance to the power of money and pursues material interests, moral degradation, negative lifestyle, or lifestyle choices. Thus, it can be affirmed that, in the process of educating Vietnamese youth today, the family has had both positive and negative impacts on the formation and development of youth people.

In addition to the family, school is also one of the important factors affecting the education process of youth people, for the following reasons: (i) the time spent in school accounts for a large part of the youth. Therefore, everything that happens in school (whether good or bad) has a certain influence on the youth as well as the youth education process; (ii) It is at school that youth people have acquired knowledge, developed thinking, practice career and life skills, and perfected their personality to grow up. In other words, it is the school's educational environment that has contributed to training a generation of youth people who are talented and virtuous enough to meet the new requirements of the current period; (iii) in schools and school education, special social relationships have been created such as the relationship between teachers and students, the relationship between learners and learners, in which youth people play the role of the center. Through these social relationships, the content of youth education is carried out, contributing to the formation of a generation of talented and broad-

minded youth people. Therefore, if the school is a modern, scientific and advanced educational environment, it will contribute positively to the education of youth people and vice versa. In Vietnam today, the process of comprehensive educational renovation has contributed to the formation of a class of youth people with sufficient bravery, capacity, knowledge, creative thinking, and professional life skills active and healthy life to meet the requirements of the process of national construction and development. However, the inadequacies of Vietnamese education in recent years such as academic pressure, achievement disease, and moral deterioration of some teachers have had negative impacts on the process of youth education. This has led to negative manifestations in school education such as unemployment, students sitting in the wrong class, students fighting, dropping out, forming gangs, and even assaulting teachers (Dung, & Nhuan, 2015).

In addition to the family and school factors, for the education of youth people to be highly effective, it requires the participation of political organizations, party and State agencies, and socio-political organizations. Associations, especially the Ho Chi Minh Communist Youth Union, the Youth Union, the Women's Union... These agencies and organizations play a prominent role in the education of youth people. With many innovative, creative, flexible, and rich activities, the Youth Union and Association have made a great and active contribution to the unity, gathering of youth people, taking care of the youth, and orienting the majority of the youth. Vietnamese youth to good ideals and beliefs, creating an environment and conditions for youth people to practice, dedicate and grow up. However, in recent years, the organization of the Youth Union and Association and the youth movement organized by the Youth Union and Association are still limited. The content and mode of operation of the Youth Union and the Association have changed but have not kept pace with the socio-economic development in general and the development of youth in particular; there has not been much difference in activities between the Youth Union and the Association, especially at the grassroots level; facilities and resources for activities of the Union and the Association still face many difficulties, dependence and lack of initiative; the pioneering role of Union officials, associations, union members and members is not high; policies for Union and Association officials still have many shortcomings; The influence and influence of the Youth Union and the Association among the youth are not deep, the youth concentration rate is still low. All these limitations and shortcomings have reduced the educational role of youth organizations (Tri & Hoa, 2022)

In the current period, due to the impact of many positive and negative factors on youth people, it is necessary to have closer cooperation between family, school, and society. This combination has an important meaning to promote the synergy of organizations, forces, and individuals taking care of the education of youth people, contributing to training a class of youth people to meet the needs of youth people's demand for innovation.

In addition to the above objective factors, the education of youth people is also influenced by subjective factors, first and foremost the sense of self-cultivation and training in terms of education, expertise, skills, morality, personality, lifestyle, and culture of the youth themselves. That shows that the role of education and self-education the decisive factor in the maturity and perfection of youth people.

Discussions

From analyzing the factors affecting the education of Vietnamese youth today, content thinking takes advantage of opportunities to overcome challenges, the article proposes solutions to develop the youth force to meet the requirements of sustainable development in Vietnam.

Raising awareness about the role of youth education. To raise awareness about the role of youth education, it is necessary to promote education propaganda in the entire society to be aware of taking care of youth people's education, making the whole people see that youth people are a great social force. To play a decisive role in the revolutionary cause, to be the future owner of the country, to pay attention to the youth, to invest in youth moral education, together with the Party, government, the front, and socio-political organizations have done well in the moral education of youth people. Besides, constantly educating youth people to raise awareness about their role and position in social life.

Regularly take care of the education of revolutionary morality and a clean and healthy lifestyle for youth people. First of all, it is necessary to improve the quality of lectures and to make students and youth people aware of the need to study and study these subjects. To do this, we need to innovate teaching methods, both to improve the theoretical level, and to associate theory with real life, especially with the content of the field, in which youth people are being trained to create. That can only be done well when we strengthen the quality of staff and lecturers and innovate the method of exam questions. The exam questions must be general knowledge and promote the youth's index. From the innovation of assessment methods, teachers have to innovate teaching methods and youth people have to innovate learning methods.

It is necessary to closely combine family, school, and society in the education and training of morality and lifestyle for youth people. This is an important issue to promote the synergy of organizations and forces together to take care of education, moral training, and lifestyle for youth people, and to form noble human qualities new socialist.

Promote the role of youth people in self-study, self-cultivation, and moral and lifestyle training. Youth is a class of youth, healthy people with revolutionary enthusiasm and sensitivity to new and progressive things. Promoting the role of youth people in self-study and self-cultivation of morality and lifestyle is an important measure to help them quickly progress and mature. It is also a condition that determines the training results of each individual. First of all, it is necessary to form youth people the needs and motivations for striving, and correct training, making each person have a sense of mastery, eager to learn, seek progress, and rise to assert themselves. It is necessary to create all favorable conditions for youth people to strive and practice; at the same time, it is necessary to regularly monitor, check and evaluate the results and strive for the youth. Pay attention to meeting the legitimate needs of youth people in terms of material and spiritual; Assigning tasks suitable to their forte, aptitude, and mental and physiological characteristics will create good conditions for youth people to practice morality and lifestyle.

Conclusion

Youth is an important force that determines the destiny and future of the nation, the most important resource that makes a positive contribution to the construction and defense of the Fatherland. The process of educating youth Vietnamese people today is influenced by many factors, both positive and negative, both opportunities and challenges. The synchronous implementation of the above solutions will contribute to the training of a qualified and ethical youth force; have a spirit of solidarity, actively study, practice, and cultivate; have a good sense of law observance, a beautiful and healthy lifestyle; have patriotism, the spirit of national pride; participate in activities for the community.

However, Vietnam is currently integrating deeply into all fields of economy, politics, culture, and society. All of the above factors have a direct impact on youth education. In the content of the article, we only focus on qualitative analysis of influencing factors. In the future, it is necessary to analyze in the quantitative form to have more objective comments.

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