TRANSFORMING EDUCATIONAL METHODS OF POLITICAL THEORY BEFORE IMPACT OF CHATGPT IN VIETNAM TODAY

TRANSFORMANDO MÉTODOS EDUCACIONAIS DE TEORIA POLÍTICA ANTES DO IMPACTO DO CHATGPT NO VIETNÃ HOJE

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ABSTRACT

For the education industry, Chat GPT is predicted to change the way of teaching and learning. Adapting to Chat GPT will be a challenge for teaching, but it can also be an opportunity for universities to improve the education and teaching of political theory subjects. The article analyzes and clarifies the basic content of transforming political theory education methods under the impact of ChatGPT in Vietnam today. The results show that political theory education plays an important role in ideological orientation and personality formation for future generations in the context of innovation and development. With the development of technology, ChatGPT can be considered as an educational virtual assistant by helping learners quickly look up lessons and learning materials related to the topic of learning political theory subjects. In addition, the article has also pointed out and analyzed issues that need specific concern about changing teaching methods of political theory subjects before the impact of ChatGPT, related to: on the part of lecturers; change the way it is tested and evaluated; towards students. The limitation of this study is that it has not shown and analyzed solutions to improve the transformation of educational methods of political theory subjects before the impact of ChatGPT in Vietnam today.

Keywords: Education. Method. Political theory. ChatGPT.

RESUMO

Para a indústria da educação, prevê-se que o Chat GPT mude a forma de ensinar e aprender. Adaptar-se ao Chat GPT será um desafio para o ensino, mas também pode ser uma oportunidade para as universidades melhorarem o ensino e o ensino das disciplinas de teoria política. O artigo analisa e esclarece o conteúdo básico da transformação dos métodos de educação em teoria política sob o impacto do ChatGPT no Vietnã hoje. Os resultados mostram que a educação em teoria política desempenha um papel importante na orientação ideológica e na formação da personalidade das gerações futuras no contexto da inovação e do desenvolvimento. Com o desenvolvimento da tecnologia, o ChatGPT pode ser considerado um assistente virtual educacional, ajudando os alunos a procurar rapidamente lições e materiais didáticos relacionados ao tópico de aprendizagem de assuntos de teoria política. Além disso, o artigo também apontou e analisou questões que precisam de atenção específica sobre a mudança de métodos de ensino de disciplinas de teoria política antes do impacto do ChatGPT, relacionadas a: por parte dos palestrantes; mudar a forma como é testado e avaliado; em relação aos alunos. A limitação deste estudo é que ele não mostrou e analisou soluções para melhorar a transformação dos métodos educacionais de disciplinas de teoria política antes do impacto do ChatGPT no Vietnã hoje.

Palavras-chave: Educação. Método. Teoria política. ChatGPT.

Introduction

Depending on the development trend of each country in a certain historical period, each higher education institution can choose for itself an appropriate approach to ensure the development of a training program suitable to its mission. and meet the needs of the labor market. The general trend of countries today is to switch from a content approach to a capacity approach. The competency approach advocates that learners not only know how to memorize and memorize, but also know how to do through specific activities, and use the knowledge they have learned to solve life situations. In other words, it must be associated with real life. If the content approach mainly requires learners to answer the question: Know what, the competency-based approach always raises the question: Know what to do from what you already know. In other words, when it comes to capacity, it means the ability to perform, to know how to do, not just to know and understand (know-what). Although the birth of ChatGPT, although very new, has resonated greatly in the world of technology in the field of artificial intelligence (AI), forcing political theory education in Vietnam today to transform in terms of methods. towards improving the quality of teaching and learning political theory subjects at higher education institutions.

Methodology

The article uses the documentary research method, which is a common method in research in the humanities and social sciences (McCulloch, 2004). Domestic and foreign documents related to the subject of the subject to analyze to respond to the research question: (1) ChatGPT and the conversion method of teaching the political theoretical subject? (2) What is the problem to specifically in terms of changing the teaching methodology of political theoretical prediction of the ChatGPT?

The purpose of the article is to analyze and clarify the basic content of transforming political theory education methods before the impact of ChatGPT in Vietnam today.

Results and Discussion

ChatGPT and the inevitability of the transformation of the teaching methodology

The political subjects are offered in the universities in Vietnam including: Mop - Hang Philosophy - Mount - Renin, Hong Chi Minh, History of Communist Party of Vietnam. Political theoretical contributions contribute: One is, developing comprehensive human. Along with learning professional knowledge, professional skills, students must be equipped with the right political reliable system. Because the primary knowledge is the need for men to the precision of the political, moral, directive learning to the act of practice, humanity, progress, science, hydraulic for students. The legacy of the legacy, with a strong spirituality, firm, not wild, carried out the complex fluctuations of the context of international integration. Secondly, contributing to improving the quality of human resources, meeting the requirements of the innovation career. Learning and styling the contents of political theorems help students have the level of ability to monitor and science the right arguments, have the right perspective, the solid revolutionary stage and the

scientific methodology, is the condition for students to actively and confidently rise on the advanced science and technology. Three is, help students have a stunt-thinking, the political native of the political, contributing to actual failure to fail all the plot, the anti-breeding trick of hostile. Thus, students are knowledgeable teams not only need strong knowledge of knowledge that need to have political qualities, morals, skills and ideals of living. Political theoretics contribute to the world, revolutionary and revolutionary methodology and foster political ideas, students of the student, in the context of the birth, development and spread of ChatGPT. ChatGPT (Chat Generative Pre-training Transformer) is a Chatbot controlled by the technology AI is developed by the company's OpenAI company and launched in November 2022. Chat GPT is built on the language model called GPT-3.5. This language processing tool has a remarkable capabilities that interact in the form of conversation dialogue and give response to self-human-likely responds. This language model can answer questions, support you perform actions such as compose email, writing, language programming, and writing content. This helps bring users the chat experiences, searching for more information. ChatGPT growing and improving has had certain impacts on the general education and political education in Vietnamese universities in particular. The strength of ChatGPT is the ability to process the extreme data and understand natural rich language, which can produce questions and answers in many different topics, very fast and automatic; Continuous improvement of work performance. Therefore, ChatGPT works long and more understanding and can become a more user. With the development of technology, ChatGPT can be considered as a virtual assistant assistant by helping learners learn how to quickly save lessons and materials related to the subject of learning. Learning knowledge is subject to the basis of the basic content in the curriculum. Automate learning through the provision of tests and both the learning process of the learned language course. ChatGPT can support remote learning, such as providing learning content, making questions and answers in timely and efficient questions. ChatGPT has the ability to give and respond quite comply to views, content, methods and evaluation of modern education and comparison with

traditional education. Educational programs, educational themes and topic lessons are considered by the bot, not extremely extreme. To write neat, smooth, and expressed, the humiliary, and not spelling. However, ChatGPT knowledge is based on data learned, has been trained from human and answered in the way of statistical probability. While the crowd's opinion is sometimes true or sometimes it's wrong. The most budget of ChatGPT is that the training is necessary, precise, diverse, not extremely and imbalanced between countries. Otherwise, Chat GPT will give the bias answer and the misleady, even conflict. In addition, ChatGPT has the specific functionality of computer science, as it can not have feelings as humans and work must be based on the process or algorithms available; Lack of experience and is not trained to understand the separate situations of the regional and ethnic. Therefore, the content relating to culture, society or humanity, ChatGPT can not give the full and accurate answer, even wrong. ChatGPT knows to apply basic logic rules, as simple as comparison or links, limitations in the transformer variable or complex logical reasoning; Can not independently support for drawing, graphs or graphics activities; Can not give exercises, practice or group discussion. The housing of the group. ChatGPT does not respond promptly in acutenial learning results and does not help personalize the learner. Therefore, the nature, characteristics and effects of ChatGPT for general education and political reasoning in particular, the conversion of teaching methodology The political subject is the inefficiency in the current period.

Issues needing specific attention on changing teaching methods of political theory subjects under the impact of ChatGPT

Recognizing the above contents, the problem here is the transformation of teaching methods of political theory subjects before the impact of ChatGPT in the current context, as shown in the following points:

Firstly, on the faculty side

Teachers need to play the role of guiding the learning content. This is the first role that needs to be affirmed for teachers. It is easy for students to refer to ChatGPT on the content of the lesson, basic knowledge and inconsistent thinking if the lecturer does not orient the students. The lecturer will play the role of orienting the subject content as well as orienting the content of each lesson for students. Based on the instructor's orientation, students' ChatGPT references will be more focused, solving the basic content of the subject as well as achieving the objectives of the subject and each lesson. Although ChatGPT can answer a lot of questions on many different topics, it is still limited to some topics that require spontaneity and creativity. The teacher's suggestion is like finding a way for students to go on the path of finding knowledge on their own. The opening ends the laziness, inertia, stagnation and overdependence on ChatGPT of students before new areas of knowledge. Instructors support students to read documents, assist in finding documents, support to come up with the optimal plan, support both the sense of responsibility so that students are passionate in self-studying the lesson, avoiding being too dependent. into ChatGPT. Besides, towards the guidance of doing case studies and practicing skills in practice, some information and data ChatGPT has not been updated yet. When applying high thinking questions so that a student can go to work at an enterprise, ChatGPT has not been approached. With political theory subjects, the role and position of the teacher needs to be changed, not mitigated, but developed, especially professional and professional capacity that needs to be significantly improved to adapt to the teaching environment. learn ChatGPT. Teachers must evaluate all lesson content that ChatGPT provides to correct or correct errors or update knowledge, especially adding situations or language contexts. ChatGPT can basically do the task of providing knowledge to learners, then the teacher has to change roles, become an appraiser, analyzer, exploit knowledge, practice skills, guide learning methods new episode… finally assess the development of learners' capacity. ChatGPT does not decide, do all the learning or decide the student's life. Learners' products must be created by themselves, not by ChatGPT.

Instructors must be capable, must be wise to distinguish what is the result from ChatGPT, where is the mind of the learner.

Second, change the way you test and evaluate

ChatGPT is also an opportunity for universities and political theory lecturers to change the way they are tested and evaluated. Previously, teachers asked students to write essays and take tests, now with the support of ChatGPT, this form is no longer suitable, requiring schools to find testing methods, The new assessment is more suitable to assess learners' ability. Instead of using traditional assessment methods to test students' memorization ability, new methods need to test skills in applying learned knowledge. Evaluation of student experimental projects will not only help assess skills in the use of knowledge, but will also encourage the creative process of students. With regard to ethical issues and academic integrity, higher education institutions should have clear policies and guidelines regarding the use of AI in learning and scientific research. The humanistic approach will be the key to preparing students for the upheavals of the future. Encouraging students to think, be creative, and take responsibility for their own behavior when using free AI tools will help them gain deeper insights into scientific integrity and academic ethics.

Third, on the student side

One of the benefits of ChatGPT that can be applied in learning is finding information quickly and efficiently, saving time and effort compared to finding information through other sources. However, if only asking and reading answers from ChatGPT simply, students' self-study skills will not be completely effective. You need to apply the knowledge you have learned to practical exercises or problems to test and consolidate your knowledge. Learning with ChatGPT is not limited in space and time. Students can continue to learn and repeat this process to upgrade themselves every day by acquiring knowledge in multiple areas. In addition, ChatGPT can also assist in solving some academic problems and give advice on questions related to employment, future… In particular, ChatGPT provides students

with the opportunity to communicate with an AI system, helping students improve their communication skills with "robots" thereby improving communication skills with other technology systems in the future. To be able to effectively apply any modern technology, not just artificial intelligence, students need to learn how to "leader", instead of becoming a "slave" of that tool. Always keep in mind not to allow yourself to be lazy before the changes of new technology. ChatGPT is still a technology in development. Although it includes large language models, this tool still has limitations that students in the process of studying and researching political theory subjects need to really consider in the process of using as follows:

- Information Accuracy: ChatGPT is trained on large amounts of data, but may be subject to errors or incorrect updates.
- Topic limit: Although ChatGPT can answer a lot of questions on many different topics, it is still limited to some topics that require spontaneity and creativity.
- Responsibility: ChatGPT is not responsible for the information it responds to and users need to check the accuracy of the information before using it.
- Network conditions: ChatGPT only works when there is an internet connection and may be interrupted or delayed due to network problems.

Conclusion

The strong development of artificial intelligence (AI) is shaping the future of many professions and fields, including education. In particular, the birth of ChatGPT is a big step forward, which can directly affect teaching and learning methods, so political theory education needs to adapt and completely change the traditional educational method, take advantage of technology to develop. With not too much time, ChatGPT will overcome the shortcomings and limitations, continue to create new and advanced natural language products; can become a real education expert in schools. ChatGPT differs from previous products in its universality, accessibility

and language-based learning. This is extremely favorable for technology to be socialized and developed at a higher level. However, lecturers and students in the process of learning and teaching political theory subjects need to master new technology in a responsible and controlled manner, especially mastering its effects. in the teaching and learning process. ChatGPT will replace traditional lecturers, teaching according to content approach. Going to class mainly spends time telling about events, providing mere information. As teachers who still conduct tests with evaluation criteria based on memory, list facts, distinguish right and wrong answers for scoring, rather than knowledge that is transformed into real life. ChatGPT will not replace modern lecturers who have a competency-based approach to teaching, teaching by asking questions that stimulate creative thinking, and valuing reflective thinking. performance in the assessment process rather than memory.

This study was conducted to analyze and clarify the basic content of transforming political theory education methods before the impact of ChatGPT in Vietnam today. The results show that political theory education plays an important role in ideological orientation and personality formation for future generations in the context of innovation and development. The strength of ChatGPT is the ability to process extremely large data and understand rich natural language, can produce questions and answers on many different topics, very quickly and automatically; Continuously improve working performance. With the development of technology, ChatGPT can be considered as an educational virtual assistant by helping learners quickly look up lessons and learning materials related to the topic of learning political theory subjects, with the development With the development of ChatGPT, the transformation of teaching methods of political theory subjects is an objective necessity. In addition, the article has also pointed out and analyzed issues that need specific concern about changing teaching methods of political theory subjects before the impact of ChatGPT, related to: on the part of lecturers; change the way it is tested and evaluated; towards students. The limitation of this study is that it has not shown and analyzed solutions to improve the transformation of educational methods of political theory subjects before the impact of ChatGPT in Vietnam today.

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